



**Series : 2FEHG**

**Set – 1**

**Q.P. Code**

**2/2/1**

**Roll No.**

--	--	--	--	--	--	--	--

Candidates must write the Q.P. Code on the title page of the answer-book.

## **ENGLISH**

### **(Language and Literature)**

*Time allowed : 3 hours*



*Maximum Marks : 80*

- Please check that this question paper contains **19** printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question in the answer-book at the given place before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the candidates will read the question paper only and will not write any answer on the answer-book during this period.

#

#### **General Instructions :**

*Read the instructions very carefully and strictly follow them :*

- This question paper comprises **11** questions. All questions are compulsory.*
- The question paper contains **three** sections :*
  - Section A** – Reading Skills
  - Section B** – Grammar and Creative Writing Skills
  - Section C** – Literature Text Book
- Attempt questions based on specific instructions for each part.*

**2/2/1**

**Page 1 of 19**

**P.T.O.**





## SECTION A

### Reading Skills

20 marks

1. Read the following passage carefully :

10

- (1) Cinnamon is a spice obtained from the inner bark of several tree species from the genus *Cinnamomum*. Cinnamon is made by cutting the stems of cinnamon trees. The inner bark is then extracted and the woody parts removed. When it dries, it forms strips that curl into rolls, called cinnamon sticks. These sticks can be ground to form cinnamon powder. The spice, consisting of the dried inner bark, is brown in colour and has a delicately fragrant aroma and a warm sweet flavour. The distinct aroma and flavour of cinnamon derive from its essential oil and principal component, cinnamaldehyde, as well as numerous other constituents including eugenol.
- (2) There are two main types of cinnamon: Cassia and Ceylon. The two have different nutritional profiles. Ceylon cinnamon comes from Sri Lanka. Some people call it “true cinnamon.” Cassia cinnamon, on the other hand, originates from southern China. Cassia is cheaper than Ceylon cinnamon. Cassia cinnamon has a robust, rich, somewhat bitter flavour while Ceylon is sweeter and lighter in flavor.
- (3) Cinnamon was once more valuable than gold. In Egypt it was sought for embalming and religious practices. In medieval Europe it was used for religious rites and as a flavouring agent. Later it was the most profitable spice in the Dutch East India Company trade.
- (4) Cinnamon is widely used as an aromatic condiment and flavouring additive in a wide variety of cuisines, sweet and savoury dishes, breakfast cereals, snack foods, bagels, teas, hot chocolate and traditional foods.
- (5) Cinnamon is a spice that has been prized for its medicinal properties for thousands of years. In recent years, modern science has started to confirm many of the potential health benefits associated with cinnamon. Cinnamon has antimicrobial and antifungal properties, which is why it's often found in dental-hygiene products and is sold as cinnamon supplements. It is also a good source of antioxidants, substances that inhibit the effect of free radicals (reactive atoms that can damage cells). Due to its anti-inflammatory nature, cinnamon is currently being researched for its potential to fight Alzheimer's disease and decrease symptoms of irritable bowel syndrome and colon cancer.





- (6) Studies also suggest that cinnamon has anti-diabetic properties, and may offer protection from cancer and cardiovascular disease, among other conditions. However, more evidence is needed to confirm cinnamon's benefits. In the short term, consuming moderate amounts of cinnamon as a spice or as a supplement seems to be safe for most people. However, cinnamon contains coumarin. This is a natural flavouring, but it also plays a role in creating warfarin, the common blood-thinning drug. Consuming too much coumarin can lead to liver damage and affect coagulation.

Answer the following questions, based on the above passage :

- (i) Complete the sentence appropriately. 1  
The characteristic aroma and flavour of cinnamon originate from its essential oil, primarily composed of \_\_\_\_\_. Paragraph (1)
- (ii) Based on the reading of the passage, examine, in about 40 words, how cinnamon derived from the trees is made fit to be used as a spice. Paragraph (1) 2
- (iii) Mention one point of difference between Ceylon cinnamon and Cassia cinnamon. Paragraph (2) 1
- (iv) Complete the sentence appropriately. 1  
The author says that cinnamon was once more valuable than gold because \_\_\_\_\_. Paragraph (3)
- (v) What is the tone of the writer in the given lines from paragraph (5) ? Rationalize your response in about 40 words. 2  
“Cinnamon is a spice that has been prized for its medicinal properties for thousands of years.”





(vi) The writer's use of the phrases 'modern science has started to confirm' in paragraph (5) and 'more evidence is needed to confirm' in paragraph (6) suggests that the benefits of cinnamon are : 1

1. proven
2. scientific
3. uncertain
4. controversial
5. harmful

Select the correct option :

- (A) 1 and 3  
(B) 2 and 4  
(C) only 3  
(D) only 5

(vii) Which of the following statements about cinnamon and its health benefits is true ? 1

- (A) Modern science has evidence to prove that cinnamon has many anti-diabetic properties, and it offers complete protection from cancer and cardiovascular disease.
- (B) Cinnamon lacks antimicrobial and antifungal properties, making it unsuitable for dental hygiene products.
- (C) Antioxidants found in cinnamon have no effect on free radicals in the body.
- (D) Cinnamon's anti-inflammatory properties are being researched for its potential benefits in Alzheimer's disease, irritable bowel syndrome and colon cancer.

Paragraph (6)





(viii) Which of the following statements best describes the author's attitude toward cinnamon and its uses ? 1

- (A) Finds cinnamon to be a prized condiment which can be used in almost all food items.
- (B) Believes that cinnamon should be used by everyone, everyday.
- (C) Recognizes that cinnamon has many useful properties, including health benefits.
- (D) Believes that cinnamon should only be used as a medicinal supplement.

2. Read the following passage carefully : 10

- (1) When planning vacations, Indians typically prioritize domestic destinations, as shown by Ministry of Tourism data indicating 1.7 billion domestic tourist visits within India compared to 21 million international departures in 2022. Uttar Pradesh, Rajasthan, Tamil Nadu, Andhra Pradesh, and Karnataka stand out as the top states for domestic tourism. Reasons for domestic tourism are many, some travel because it suits their budget while others love to explore the historical, cultural diversity. The government today is focussing on tourist-friendly infrastructure which is making travel more convenient for the domestic traveller.
- (2) In terms of outbound tourism, a significant proportion of Indian travellers, totalling 5.9 million, visited the United Arab Emirates in 2022, comprising 28 percent of total outbound tourist travel. Other Gulf states such as Saudi Arabia, Qatar, and Kuwait also rank among the top destinations, with 2.4 million, 880,000, and 830,000 Indian visitors, respectively. Additionally, countries like the United States and the United Kingdom attract a considerable number of Indian tourists because these countries offer a mix of traditional and contemporary experiences along with enjoying unique cuisines and diverse landscapes.





- (3) The popularity of Gulf States and the U.S. may be influenced by migration trends. The current issue of the International Organization for Migration's (IOM) World Migration Report highlights significant migration flows from India to the United Arab Emirates, the United States, and Saudi Arabia. For instance, the Emirates hosted approximately 3.6 million Indian migrants as of August 2023. Only via two corridors have more people transferred from one country to another as of 2020 according to the IOM: Mexico to the United States with around 11 million and Syria to Turkey with approximately 4 million. These migration corridors rank among the top ten globally.

Answer the following questions, based on the above passage :

- (i) What does the use of the phrase 'prioritise domestic destinations' by the writer, in paragraph (1) imply ? 1
- (A) Indian tourists prefer places in the country itself.  
(B) Indian tourists like to stay at home.  
(C) Indian tourists mainly travel on low budgets.  
(D) Indian tourists love to hitch-hike and trek.
- (ii) Fill in the blanks with the appropriate option from those given in brackets, based on your understanding of paragraph (2). 1
- The statement that, World Migration Report highlights significant migration flows from India to the United Arab Emirates, the United States, and Saudi Arabia, is a/an \_\_\_\_\_ (fact/opinion) because it is a/an \_\_\_\_\_ (subjective judgement/objective detail).
- (iii) Draw a comparative analysis of domestic tourists travelling within India with domestic tourists travelling outside India in 2022. Answer in about 40 words. 2





- (iv) Complete the following with a suitable reason. 1  
Gulf states rank as popular destinations for Indians \_\_\_\_\_.
- (v) Select the option that is true for the Assertion and Reason given below : 1  
*Assertion :* Indians prioritize Uttar Pradesh and Andhra Pradesh for domestic tourism.  
*Reason :* These states are full of historical monuments.  
(A) Both the Assertion and Reason are true and the Reason is the correct explanation of the Assertion.  
(B) Both the Assertion and Reason are true but the Reason is **not** the correct explanation of the Assertion.  
(C) The Assertion is true, but the Reason is false.  
(D) The Assertion is false, but the Reason is true.
- (vi) Complete the sentence appropriately. 1  
The fourthmost visited outbound destination for Indians to the Gulf is \_\_\_\_\_.
- (vii) Mention any two reasons for domestic tourism becoming popular. 1
- (viii) What is the writer's view about the tourism industry in the west ? Write any two points. 1
- (ix) Identify the word in paragraph (3) that indicates the 'preference' of people travelling to the Gulf. 1





## SECTION B

### Grammar and Creative Writing Skills Grammar

20 marks

3. Complete any **ten** of the following twelve tasks, as directed. 10×1=10

- (i) Fill in the blank by using the correct form of the word in the brackets, for the given portion of a letter. 1

I believe that with your support and \_\_\_\_\_ (cooperate), we can find a mutually agreeable solution that meets the expectations of all stakeholders involved.

- (ii) Read the given sentence from an electric cooker's instruction manual. Identify the error and supply the correction in the sentence.

For avoid damaging the appliance, do not immerse the electric cooker in water or any other liquid.

Use the given format for your response. 1

Error	Correction

- (iii) Amit and Pallavi had a conversation about the inauguration of Pallavi's event. Report Amit's question. 1

Did you manage to get any sponsors for the inauguration event scheduled for the next month ?

- (iv) Read the dialogue between Bharti and her mother, Geeta, regarding Geeta's birthday plans. 1

*Bharti* : Do you want to go to a hill station on your birthday ?

*Geeta* : No, I want to stay at home and call my friends over.

Select the correct option that reports the above dialogue.

Bharti asked Geeta if she wanted to go to a hill station on her birthday. Geeta replied in the negative and said that \_\_\_\_\_.







- (A) she wanted to stay home and call her friends for celebrating.
- (B) I wanted to stay home and call my friends to celebrate.
- (C) she wanted to stay at home and call her friends over.
- (D) she wants to stay home by calling her friends to celebrate.

- (v) Fill in the blank by choosing the correct option, to complete the line of a notice placed on the notice board of a company. 1

Please be informed that there will be a staff meeting in the conference room on Friday, 7<sup>th</sup> June, at 10:00 a.m. It is \_\_\_\_\_ for all to attend. (mandatory/obligatory/indispensable)

- (vi) Identify the error and supply correction for the given sentence from a preface of a book. 1

Writing this book have been a journey of exploration and discovery.

Use the given format for your response

Error	Correction

- (vii) Select the option that identifies the error and supplies the correction for the opening line, from an analytical paragraph. 1

The advent of social media has revolutionized communication by connected people across the globe in unprecedented ways.

Option No.	Error	Correction
(A)	has	have
(B)	communication	communicating
(C)	connected	connecting
(D)	in	for





- (viii) Complete the given entry in a personal diary, by filling the blank with the correct option. 1

Today was a rollercoaster of emotions. It started off with a sense of excitement and anticipation as I \_\_\_\_\_ on a new project at work.

- (A) embarking (B) embark  
(C) embarked (D) have embarked

- (ix) Report the dialogue between a salesman and his customer, by completing the sentence. 1

*Salesman* : I have a wide range of sportswear.

*Customer* : Please show me something in cotton fabric, which is suitable for summers.

The salesman stated \_\_\_\_\_. The customer requested the salesman to show something in cotton fabric which would be suitable for summers.

- (x) Fill in the blank by choosing the correct option to complete an announcement on a flight. 1

In thirty minutes, our flight attendants \_\_\_\_\_ meal service.

- (A) will began (B) will begin  
(C) should begin (D) can begin

- (xi) Complete the line from a 'Save the Environment' song, by filling the blank with the correct option.

Pollution, pollution, its time to take a stand,  
for the health of our planet, we've got to lend a hand,  
Reduce, reuse, recycle, that's the key,  
\_\_\_\_\_ our world for you and me. 1

- (A) for preserve (B) to preserve  
(C) to preserved (D) for preserved





- (xii) Identify the error and supply the correction for the following instruction put up for safe use of elevators.

Please refrain by standing near the door as it could lead to an accident.

Use the given format for your response.

1

<i>Error</i>	<i>Correction</i>

### Writing

**Note :** All details presented in the questions in the writing section are imaginary and created for assessment purpose.

4. Attempt any **one** from (a) and (b) given below :

5

- (a) As Sakshi/Saksham Bedi of 864, Solar Apartments, Lajpat Street, Dipak Nagar, you feel that the lack of proper street lighting in several areas of your neighbourhood is a threat to safety. Residents, especially those who work late shifts or return home after dark, feel vulnerable due to poorly lit streets. Write a letter to the District Magistrate of your city area, in about 120 words, stating the problem and requesting him to take necessary action for installation of streetlights in those areas.

**OR**

- (b) You are Dharti Pradhan/Balal Goyal, the head girl/boy of Pinnacle School, Ustahpuri. You live in a culturally rich city with many historical monuments. You have observed that visitors have etched graffiti on these monuments and littered the area around. You are extremely disturbed at this irresponsible behaviour of the visitors. Write a letter to the editor of a national daily, in about 120 words, suggesting measures to stop such vandalism and creating awareness about the importance of these monuments.





5. Attempt any **one** from (a) and (b) given below :

5

- (a) Natural food, typically refers to food that has not been processed or preserved in any significant way before it is consumed, while ultra-processed food refers to food items that have been altered from their natural state through various methods. Given below is a table that differentiates between natural and processed foods. Study the description given and write an analytical paragraph in about 120 words, drawing a comparison between the two :

Natural Food	Processed Food
• High fibre	• High sugar
• Healthy nutrients	• Unhealthy nutrients
• Healthy fats	• Unhealthy fats
• Low sodium	• High sodium
• Regulates blood sugar, blood pressure and provides healthy nutrients	• Tasty, ready to eat and addictive

OR

- (b) Social Media has a lasting impact on our thought process and influences our thinking in both positive and negative ways. With the help of the given cues and using your own ideas, write an analytical paragraph on “The Impact of Social Media on Teenagers” in about 120 words.

POSITIVE :

- connects peers
- creative expression
- access information
- community building

NEGATIVE :

- impacts self-esteem
- cyber bullying
- privacy intrusion
- distraction and addiction





## SECTION C

### Literature

40 marks

6. Read the following extracts and answer the questions for any **one** of the given two, (a) or (b) :

5

- (a) He felt certain that his wings would never support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.

(Two Stories about Flying – His First Flight)

- (i) State any one inference about the parents of the baby seagull from the given statement.

1

“His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away.”

- (ii) Where did the little seagull sleep at night ?

1

- (iii) Which factors contributed to the young seagull's reluctance to fly despite the encouragement and threats from his parents ? Elaborate in about 40 words, with reference to the extract.

2

- (iv) Which phrase or word would correctly substitute 'muster up' in the given sentence from the extract ?

1

He failed to 'muster up' courage to take that plunge which appeared to him so desperate.

(A) review

(B) resolve

(C) distribute

(D) gather

OR





(b) Tricki was tottering along in his little tweed coat.... He struggled on, drooping in his harness. I thought it wouldn't be long before I heard from Mrs. Pumphrey. The expected call came within a few days. Mrs. Pumphrey was distraught. Tricki would eat nothing. Refused even his favourite dishes; and besides, he had bouts of vomiting. He spent all his time lying on a rug, panting. Didn't want to go for walks, didn't want to do anything. I had made my plans in advance. The only way was to get Tricki out of the house for a period. I suggested that he be hospitalized for about a fortnight to be kept under observation. The poor lady almost swooned. She was sure he would pine and die if he did not see her every day. But I took a firm line. Tricki was very ill and this was the only way to save him.

(A Triumph of Surgery)

- (i) Why had the author made his plans in advance ? 1
- (A) Mrs. Pumphrey was worried that Tricki would pine and die without her.
- (B) The author was aware of the severity of Tricki's medical condition.
- (C) The author knew about Mrs. Pumphrey's financial condition.
- (D) The author had planned his own vacation.
- (ii) The author firmly proposed the need to remove Tricki from the house for a specified period. Elaborate the reason for doing so in about 40 words. 2
- (iii) Fill in the blank with the correct word from the brackets. 1
- The word 'swooned' in the following sentence indicates almost \_\_\_\_\_ (tripped/fainted).
- (iv) "Mrs. Pumphrey was distraught." What does this suggest about her character ? Mention any one reason. 1





7. Read the following extracts and answer the questions for any **one** of the given two, (a) or (b) : 5

- (a) Some say the world will end in fire  
Some say in ice.  
From what I've tasted of desire  
I hold with those who favour fire.

(Fire and Ice)

- (i) The speaker offers evidence to support his preference for one theory over the other. Mention the evidence. 1
- (ii) What is the prediction of the poet about how the world will come to an end ? Answer in about 40 words. 2
- (iii) "Fire" and "Ice" are used in the poem as \_\_\_\_\_. 1
- (A) similes
- (B) metaphors
- (C) repetition
- (D) oxymorons
- (iv) Comment on the overall mood of the extract. 1

**OR**





- (b) The leaves strain toward the glass  
small twigs stiff with exertion  
long-cramped boughs shuffling under the roof  
like newly discharged patients  
half-dazed, moving  
to the clinic doors.

(The Trees)

- (i) How does the comparison between the boughs and newly discharged patients contribute to the theme or message of the poem ? Answer in about 40 words. 2
- (ii) Complete the sentence with the appropriate option. 1  
The imagery and descriptions in the poem create a mood of \_\_\_\_\_ .  
(A) satisfaction and elation  
(B) transition and uncertainty  
(C) confusion and chaos  
(D) pessimism and certainty
- (iii) Fill in the blank with one word. 1  
The stiff movement of the twigs in the above extract suggests the \_\_\_\_\_ .
- (iv) Why does the poet describe the bough as 'shuffling' ? 1







8. Answer any **four** of the following five questions in 40 – 50 words each : 4×3=12

- (i) The transition from the apartheid system in South Africa to a new era of equality reflects broader historical trends in the struggle for human rights and social justice. Elaborate.

(Nelson Mandela – Long Walk to Freedom)

- (ii) How does “The Ball Poem” by John Berryman explore the theme of loss and its profound impact on an individual’s emotional state and perception of the world ?

(The Ball Poem)

- (iii) How does the description of the baker’s lifestyle in the past evoke a sense of nostalgia ?

(Glimpses of India – A Baker from Goa)

- (iv) What role does each of Belinda’s pets play in the narrative ? Select any two of her pets.

(The Tale of Custard the Dragon)

- (v) Valli found joy and fascination in the simple act of watching the bus pass through her village. What does this reveal about her perspective on life and her surroundings ?

(Madam Rides the Bus)





9. Answer any **two** of the following three questions in 40 – 50 words each :  $2 \times 3 = 6$

(i) How did Ausable get rid of Max ?

(The Midnight Visitor)

(ii) Why does Mme Loisel hastily depart from the ball when her husband places a modest wrap on her shoulders ?

(The Necklace)

(iii) “In time you will be more learned than anyone else in the village. Then no one will ever be able to laugh at you.” What effect did her teacher’s words have on Bholi ? Elaborate.

(Bholi)

10. Answer any **one** of the following two questions in 100 – 120 words : 6

(a) Analyse and evaluate the role of faith in ‘A Letter to God’ and ‘The Sermon at Benares’.

OR

(b) Explore the contrasting images of the tiger in ‘A Tiger in the Zoo’ and the tiger in ‘How to Tell Wild Animals’.





11. Answer any **one** of the following two questions in 100 – 120 words : 6

- (a) Anil's acceptance and forgiveness of the thief demonstrates empathy and generosity. Elaborate.

(The Thief's Story)

**OR**

- (b) Trace the transformation of Richard Ebright from a young man with potential to a respected and accomplished scientist.

(The Making of a Scientist)



**Marking Scheme**  
**Strictly Confidential**  
**(For Internal and Restricted use only)**  
**Secondary School Examination, 2025**  
**ENGLISH LANGUAGE & LITERATURE - 184 (SET- 2/2/1)**

**General Instructions: -**

1	You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully.
2	<b>“Evaluation policy is a confidential policy as it is related to the confidentiality of the examinations conducted, Evaluation done and several other aspects. Its’ leakage to public in any manner could lead to derailment of the examination system and affect the life and future of millions of candidates. Sharing this policy/document to anyone, publishing in any magazine and printing in News Paper/Website etc. may invite action under various rules of the Board and IPC.”</b>
3	Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one’s own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. <b>If any change in the marking scheme is to be considered, this has to be raised with the Controller of Examinations and only after his approval and after all evaluation centres are informed, can this be taken forward.</b>
4	The Marking Scheme carries all value points for the answers. Students may/can express these value points in their own words and if the expression is correct, due marks should be awarded accordingly.
5	The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. If there is any variation, the same should be zero after deliberation and discussion. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
6	Evaluators will mark ( ✓ ) wherever answer is correct. For wrong answer CROSS ‘X’ be marked. No answer should be left unmarked by evaluators. <b>This is the most common mistake which evaluators are committing.</b>
7	If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totalled up and written in the left-hand margin and encircled. This must be followed strictly.
8	If a question does not have any parts, marks must be awarded in the left-hand margin and encircled. This must also be followed strictly.
9	If a student has <b>attempted an extra question</b> , answer of the question deserving more marks should be retained and the other answer scored out with a note <b>“Extra Question/Over- Attempted”</b> .



11	A full scale of marks _____(example 0 to 80/70/60/50/40/30 marks as given in Question Paper) has to be used. Please do not hesitate to award full marks if the answer deserves it.
12	Every examiner has to necessarily do evaluation work for full working hours i.e., 8 hours every day and evaluate 20 answer books per day in main subjects and 25 answer books per day in other subjects (Details are given in Spot Guidelines).
13	<p>Ensure that you do not make the following common types of errors committed by the Examiner in the past:-</p> <ul style="list-style-type: none"> <li>• Leaving answer or part thereof unassessed in an answer booklet.</li> <li>• Giving more marks for an answer than assigned to it.</li> <li>• Wrong totalling of marks awarded on an answer.</li> <li>• Wrong transfer of marks from the inside pages of the answer booklet to the title page.</li> <li>• Wrong question wise totalling on the title page.</li> <li>• Wrong totalling of marks of the two columns on the title page.</li> <li>• Wrong grand total.</li> <li>• Marks in words and figures not tallying/not same.</li> <li>• Wrong transfer of marks from the answer book to online award list.</li> <li>• Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)</li> <li>• Half or a part of answer marked correct and the rest as wrong, but no marks awarded.</li> </ul>
14	While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as cross (X) and awarded zero (0)Marks.
15	Any unassessed portion, non-carrying over of marks to the title page, or totalling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
16	The Examiners should acquaint themselves with the guidelines given in the “ <b>Guidelines for Spot Evaluation</b> ” before starting the actual evaluation.
17	Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totalled and written in figures and words.
18	It may be noted that the candidates are entitled to obtain photocopy of the Answer Book on request on payment of the prescribed processing fee. All Examiners/Additional Head Examiners/Head Examiners are once again reminded that they must ensure that evaluation is carried out strictly as per value points for each answer as given in the Marking Scheme.



**MARKING SCHEME**  
**English Language and Literature (Code No. 184)**

**SECTION A- 20 marks**

**Reading**

QNO	Reading Comprehension	MARKS
<b>1.</b>	<b>Passage 1</b>	<b>10 marks</b>
<b>i.</b>	Cinnamaldehyde, supplemented by a variety of other constituents like eugenol	1
<b>ii.</b>	<ul style="list-style-type: none"> <li>derived from the inner bark of cinnamon trees</li> <li>woody parts removed and dried to form strips that curl into rolls- cinnamon sticks: ground to form cinnamon powder.</li> </ul>	2 (1 mark each)
<b>iii.</b>	(Any one) <ul style="list-style-type: none"> <li>different nutritional profiles.</li> <li>Ceylon cinnamon - from Sri Lanka- called true Cinnamon”. Cassia cinnamon - from Southern China.</li> <li>Cassia cinnamon- cheaper than Ceylon cinnamon.</li> <li>Cassia cinnamon - robust, rich somewhat bitter flavour Ceylon cinnamon - sweeter and lighter in flavour.</li> </ul>	1
<b>iv.</b>	<ul style="list-style-type: none"> <li>Egypt – used for embalming and religious practices.</li> <li>Medieval Europe - used for religious rites, flavouring agent.</li> <li>Dutch East India Company trade- most profitable spice</li> </ul>	1
<b>v.</b>	Tone - appreciative/formal/ informative (or any other appropriate/ similar word) Rationale <ul style="list-style-type: none"> <li>Informative: facts and information about cinnamon</li> <li>Appreciative: positive facts/ historical significance/ health benefits</li> </ul>	2 (1 for the tone and 1 for rationale)
<b>vi.</b>	(C) Only 3	1
<b>vii.</b>	(D) Cinnamon’s anti-inflammatory properties are being researched for its potential benefits in Alzheimer’s disease, irritable bowel syndrome and colon cancer.	1
<b>viii.</b>	(C) recognizes that cinnamon has many useful properties including health benefits.	1
<b>2.</b>	<b>Passage 2</b>	<b>10 Marks</b>
<b>i.</b>	(A) Indian tourists prefer places in the country itself.	1
<b>ii.</b>	a fact, an objective detail	1
<b>iii.</b>	(Any two points of difference) <b>Indian tourism----- Outbound tourism</b> <ul style="list-style-type: none"> <li>❖ 1-7 billion domestic tourists visited within India in 2022-----21 million international departures in 2022.</li> <li>❖ historical - cultural diversity----- offer mix of traditional and contemporary experiences</li> <li>❖ focus on tourist friendly infrastructure----- unique cuisines and diverse landscapes</li> </ul>	2
<b>iv.</b>	because of migration trends	1
<b>v.</b>	(C) The Assertion is true, but the reason is false.	1
<b>vi.</b>	Kuwait	1
<b>vii.</b>	(Any two points)	1



viii.	(Any two points) <ul style="list-style-type: none"> <li>• a mix of traditional and contemporary experiences</li> <li>• unique cuisines</li> <li>• diverse landscapes</li> </ul>	1 (1/2 mark for each point)
ix.	trends/ popularity	1
<b>SECTION B – 20 marks</b> <b>Grammar and Creative Writing Skills</b>		
3.	<b>Grammar</b> <ul style="list-style-type: none"> <li>• Any ten out of twelve questions.</li> <li>• Full credit – 1 mark, for correct answers.</li> <li>• No partial credit .</li> </ul>	10 marks
i.	co-operation	1
ii.	for– to	1
iii.	Amit inquired/asked Pallavi whether/if she had managed to get/secure any sponsors for the inauguration event scheduled for the next/following month.	1
iv.	(C) she wanted to stay at home and call her friends over.	1
v.	mandatory	1
vi.	have – has	1
vii.	(C) connected – connecting	1
viii.	(C) embarked	1
ix.	that he had a wide range of sportswear.	1
x.	(B) will begin	1
xi.	(B) to preserve	1
xii.	by – from	1
	<b>WRITING</b>	
4.	Any <b>one</b> of the two questions (a) and (b) : Letter Writing <b>General Instructions for Q4 (a) and (b):</b> No mark to be awarded if only format is written without any/ irrelevant content <ul style="list-style-type: none"> <li>• Format – 1 (Full credit of 1 mark if all aspects are included, partial credit of ½ mark if one or two aspects are missing, no credit if more than 2 aspects are missing)</li> <li>• Content – 2 marks</li> <li>• Organisation of ideas – 1 mark (effective style, orderly sequence, paragraphed structure and formal tone and vocabulary)</li> </ul> Accuracy – 1 mark (spelling, punctuation and grammar)	5 marks
a.	<b>Value Points (Any two)</b> First para- Intro and stating the problem Second para - Details of the issue <ul style="list-style-type: none"> <li>• lack of proper street lights</li> <li>• area in dark</li> </ul> Impact on residents <ul style="list-style-type: none"> <li>• women and children feel vulnerable</li> <li>• senior citizens struggle</li> <li>• commuters face difficulty while driving or walking at night</li> <li>• darkness also encourages anti-social elements, leading to increased crime rates</li> </ul> Third para- Solutions: Collaborating with local authorities to <ul style="list-style-type: none"> <li>• conduct a survey for identifying areas of darkness</li> <li>• install new street lights</li> </ul>	1+2+1+1



b.	<b>Value Points (Any two)</b> First para- Intro and stating the problem Second para - Causes and effects <ul style="list-style-type: none"> <li>• monuments defaced</li> <li>• graffiti and litter all around</li> <li>• creates a sense of disrespect and disgust among other tourists visiting</li> <li>• irresponsible/ careless/ reckless behaviour of visitors</li> <li>• no sense of pride for either their own history and heritage or for the other countries</li> </ul> Third para- Solutions <ul style="list-style-type: none"> <li>• create awareness among visitors</li> <li>• impose fines</li> <li>• instil respect for history / heritage</li> <li>• refrain from using single use plastics or destroying scenic beauty</li> </ul> (Any other relevant point)	1+2+1+1
5.	Any <b>one</b> of the two questions (a) and (b) : Analytical Paragraph <b>General Instructions for Q5(a) and (b):</b> Analytical paragraph writing should not be confused with descriptive paragraph writing. <ul style="list-style-type: none"> <li>• Organisation of ideas – 2 marks (Inputs given in the question must be used along with linking words like however, in addition to, in comparison to, on the contrary etc, Formal tone, functional vocabulary, paragraphed structure (one single paragraph), orderly sequence and effective style )</li> <li>• Accuracy – 1 mark (spelling, punctuation and grammar)</li> <li>• Content – 2 marks ( full credit of 2 marks for all value points given in the question, partial credit of one mark if only 2 value points are given)</li> </ul>	5 marks
a.	<b>(Any two points, atleast one from each category)</b> <b>Natural food----- Processed food</b> ❖ High fibre-----low in fibre ❖ Healthy nutrients----- Unhealthy nutrients ❖ Healthy fats----- Unhealthy fats ❖ Low sodium----- High sodium ❖ Regulates blood sugar, blood pressure and provides healthy nutrients----- High in sugar ❖ Sometimes bland-----Tasty, ready to eat and addictive (Any other relevant point to be included)	2+1+2
b.	<b>Positive</b> ❖ Connects peers ❖ Creative expression ❖ Access information ❖ Community building <b>Negative</b> ❖ Impacts self esteem ❖ Cyber bullying ❖ Privacy intrusion ❖ Distraction and addiction (Any other relevant point to be included)	2+1+2





	Tough Love/Parenting: threat/taunt to let the bird starve on his ledge unless he flies away Pressure to Conform: The pressure from the parents to fly away with the rest of the siblings	
ii.	In a hole/under the ledge	1
iii.	(Any Two) <ul style="list-style-type: none"> <li>• deep seated fear that his wings will not support him</li> <li>• fear of heights</li> <li>• witnessing his siblings confidently take flight despite their shorter wings</li> <li>• shrill calls and upbraiding from his parents threatening consequences if he doesn't fly</li> <li>• inability to muster the courage needed to take the desperate plunge</li> <li>• internal struggle compounded by external pressure</li> <li>• fear of failing himself as well as his parents</li> </ul>	2
iv.	(D) gather	1
b.	Triumph of Surgery	
i.	(B) The author was aware of the severity of Tricky's medical condition	1
ii.	(Any Two) <ul style="list-style-type: none"> <li>• Tricky's declining health - symptoms like refusal to eat, vomiting, lethargy, lack of interest in activities</li> <li>• provide professional medical attention and observation</li> <li>• hospitalization to remove Tricky from his usual environment, allow close monitoring</li> <li>• over pampering/over feeding - harmful for tricky</li> </ul>	2
iii.	fainted	1
iv.	(Any One) <ul style="list-style-type: none"> <li>• suggests she cares deeply, emotionally invested in Tricky's well-being</li> <li>• indicates compassion/ attachment</li> <li>• greatly troubled by his declining health</li> <li>• exhibits a strong emotional reaction to the situation</li> </ul>	1
7.	Any one of the two extracts	5 marks
a.	Fire And Ice	
i.	Speaker offers the evidence of his own experience with desire for his preference for fire	1
ii.	(Any two value points) <ul style="list-style-type: none"> <li>• views desire as a powerful force - can lead to destructive consequences</li> <li>• sees desire as something intense and potentially destructive, can engulf and consume</li> <li>• indicates desire can lead to chaos and upheaval, such as akin to raging fire.</li> <li>• believes that desire has transformative qualities, as fire can purify and renew but also destroy.</li> </ul>	2
iii.	(B) Metaphors	1
iv.	(Any one value point) <ul style="list-style-type: none"> <li>• overall mood- contemplative, introspective, reflective, sombre, thought-provoking, pessimistic, scary, frightening,(any other similar word)</li> <li>• speaker reflects on the contrasting theories about the end of the world.</li> </ul>	1



	<ul style="list-style-type: none"> <li>creates a sense of uncertainty/instability</li> </ul>	
ii.	(b) transition and uncertainty	1
iii.	(Any One) <ul style="list-style-type: none"> <li>pain/struggle/ trauma/confinement</li> </ul>	1
iv.	(Any one value point) Boughs are: <ul style="list-style-type: none"> <li>half-dazed,</li> <li>disoriented</li> <li>desperate to move out</li> <li>wanting to break the barriers</li> <li>uncertain indicating as if still adjusting to their surroundings</li> </ul>	1
8.	Any four of the five questions in about 40 – 50 words. Content-2 Expression-1(Coherence, cohesion, effective style)	4x3=12 marks
i.	(Any two value points, atleast one from each aspect) Apartheid system <ul style="list-style-type: none"> <li>❖ discrimination</li> <li>❖ struggle for equality</li> <li>❖ injustice</li> </ul> New Era of equality <ul style="list-style-type: none"> <li>❖ political emancipation</li> <li>❖ societal evolution</li> <li>❖ equal rights for all</li> </ul>	2+1
ii.	(Any Two) <ul style="list-style-type: none"> <li>epistemology/ feeling of loss/ loss and grief – poem deals with profound grief experienced by the boy.</li> <li>isolation and fixation/inevitability of loss – portrays the boy's isolation in his grief</li> <li>fixation on the lost object and cannot easily move past it.</li> <li>emotional depth – symbolizes finality / irreversibility of loss/ deepening the boy's sorrow/understand responsibility and his failure to be responsible.</li> <li>reflection on loss/money is external and can't compensate for emotions</li> <li>reflection on the universal human experience of loss</li> </ul>	2+1
iii.	(Any two value points) <ul style="list-style-type: none"> <li>evokes nostalgia by highlighting the traditional method of bill collection</li> <li>recording accounts on a wall in pencil.</li> <li>arrival of the baker with a jhang-jhang sound</li> <li>baker as a friend/mentor/guide/companion</li> <li>jackfruit alike appearance/plump</li> <li>anyone wearing half pants invites the comment of a pader</li> </ul>	2+1
iv.	(Any two pets to be selected) Belinda's pets added ridicule to the narrative by mocking Custard and laughing at his cowardice <ul style="list-style-type: none"> <li><b>Mustard:</b> boasted about his valour by portraying that he was brave/</li> </ul>	2+1



	<ul style="list-style-type: none"> <li>• <b>Custard:</b> <ul style="list-style-type: none"> <li>❖ despite being a dragon, he is timid, meek and fearful</li> <li>❖ was the one who faced and killed the pirate- saved the household, adding irony to the situation</li> </ul> </li> </ul>	
v.	<p>(Any two value points)</p> <ul style="list-style-type: none"> <li>• the sight of the bus brought her unending joy.</li> <li>• had a keen sense of curiosity/ appreciation for the world around her</li> <li>• found excitement in seemingly ordinary moments/ naive</li> <li>• derived pleasure from observation of people and vehicles.</li> <li>• had no friends- bus only source of adventure</li> </ul>	2+1
9.	<p>Any two of the three questions in about 40 – 50 words.</p> <p>Content-2</p> <p>Expression-1(Coherence, cohesion, effective style)</p>	2×3=6 marks
i.	<p>(Any two value points)</p> <p>Ausable - a clever spy- encountered Max waiting in his room</p> <ul style="list-style-type: none"> <li>• fabricated a story about balcony</li> <li>• police knocking at the door</li> <li>• Max fearing police- hastily leaped out of the window- resulting in a fall</li> </ul>	2+1
ii.	<p>(Any two value points)</p> <ul style="list-style-type: none"> <li>• swift departure highlights her hypocrisy/ pretentiousness/ ostentatiousness</li> <li>• didn't want people to know about her poverty</li> <li>• beauty of the dress clashes with her modest wrap</li> <li>• reveals her underlying dissatisfaction/ anger/ frustration with her situation</li> </ul>	2+1
iii.	<p>(Any two value points)</p> <ul style="list-style-type: none"> <li>• felt motivated- liked the teacher</li> <li>• felt she was in right hands- bullied at home</li> <li>• felt emotionally supported</li> <li>• became confident- took stand for herself</li> <li>• stopped stammering</li> </ul>	2+1
10.	<p>Any one of the following two questions, in about 100 –120 words.</p> <ul style="list-style-type: none"> <li>• Content – 3 marks</li> <li>• Expression – 2 marks(Coherence, cohesion, effective style)</li> <li>• Accuracy – 1 mark(spellings, punctuation, grammar)</li> </ul>	6 marks
a.	<p>(Any three value points, atleast one from each text)</p> <p><b>Lencho's faith: Letter to God</b></p> <ul style="list-style-type: none"> <li>• faith in god-wasn't disheartened even after crops destroyed</li> <li>• wrote a letter asking for God's help, received seventy pesos</li> <li>• wrote a letter again – blamed post office employees- called them bunch of crooks</li> <li>• shows staunch/ deep-seated faith in God</li> </ul> <p><b>Kisa Gautami's faith: Sermon at Benaras</b></p> <ul style="list-style-type: none"> <li>• asked for Buddha's help to revive her son</li> <li>• goes to different household for mustard seeds</li> <li>• realises the inevitability of death</li> </ul>	3+2+1



	<ul style="list-style-type: none"> <li>• quiet rage/ captive/ subdued resistance</li> <li>• retained primal instincts</li> <li>• gazes night sky</li> <li>• Hears patrolling cars</li> </ul> <p><b>Tiger in the wild</b></p> <ul style="list-style-type: none"> <li>• feared animal</li> <li>• free to roam around</li> <li>• roars and hunts freely</li> <li>• in its natural habitat/ prowling through the jungle</li> </ul>	
11.	<p>Any one of the two questions, in about 100 –120 words.</p> <p>Content – 3 marks</p> <p>Expression – 2 marks(Coherence, cohesion, effective style)</p> <p>Accuracy – 1 mark(spellings, punctuation, grammar)</p>	6 marks
a.	<p>(Any three)</p> <ul style="list-style-type: none"> <li>• compassionate/ understanding</li> <li>• generous/ forgiving / kind</li> <li>• motivates him/ creates love for education</li> <li>• believed in transformation</li> <li>• gave him a chance of redemption/ reformation</li> <li>• did not believe in revenge</li> </ul> <p>(Any other relevant point)</p> <p>Examples from the text substantiating the above points should be accepted</p>	3+2+1
b.	<p>(Any three value points, atleast one from each stage)</p> <p>(All the three stages with an example)</p> <p><b>Early influences:</b></p> <p>Mother's support:</p> <ul style="list-style-type: none"> <li>• scientific equipments</li> <li>• time spent together</li> <li>• travels of Monarch X</li> </ul> <p><b>Early successes:</b></p> <ul style="list-style-type: none"> <li>• laurels at county science fair</li> <li>• article in science journal</li> <li>• experiments with butterflies in the basement</li> <li>• Monarch Viceroy experiment</li> <li>• association with Dr. Urquhart</li> </ul> <p><b>Later successes:</b></p> <ul style="list-style-type: none"> <li>• curious about gold spots on Monarch Butterflies</li> <li>• discovered DNA</li> </ul>	3+2+1

